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Abstract

This second edition of the directory includes two sections: a list of 122 organizations and a list of 125 researchers involved in educational administration research. The organizational listing describes in detail the subject areas in which the organizations specialize, publications that can be obtained on the subjects, and each organization's policy for supplying information in response to requests. The new list of personnel is designed to facilitate communication among researchers. Each entry indicates the researcher's title and address for the 1969-70 academic year, the subject(s) of his research, his institutional affiliation, and any publications he has authored that can be obtained by writing directly to him at his own address. An extensive subject index is provided for each section. A related document is EA 001 736. (Author/MF)

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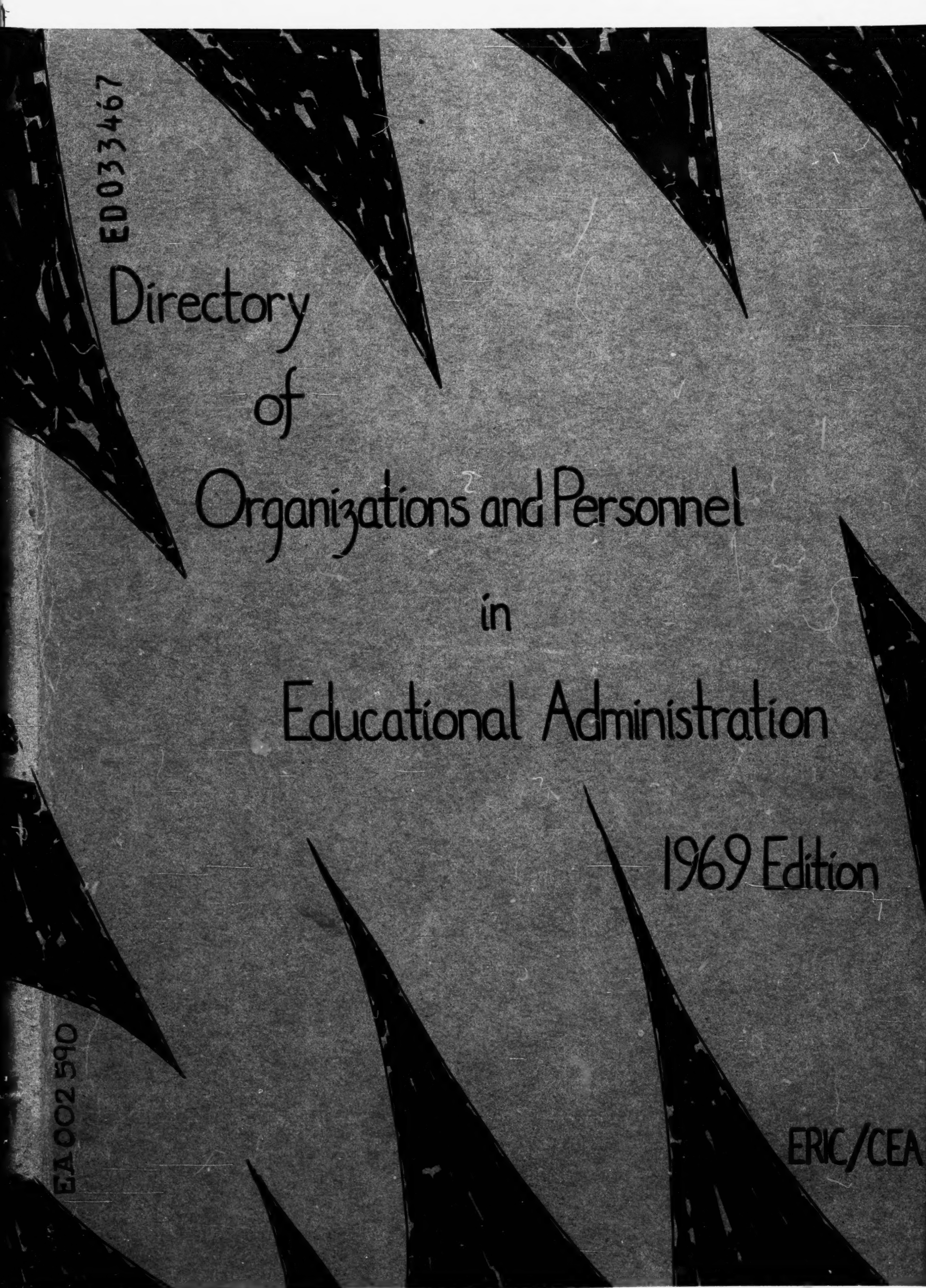

Directory of Organizations and Personnel in Educational Administration

1969 Edition

ERIC/CEA

EA 002 590

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A DIRECTORY OF ORGANIZATIONS AND PERSONNEL IN EDUCATIONAL ADMINISTRATION

Second Edition

compiled by

Stuart C. Smith

September 1969

ERIC Clearinghouse on
Educational Administration
University of Oregon
Eugene, Oregon
97403

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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PREFACE

The Educational Resources Information Center (ERIC) is a national information system operated by the U.S. Office of Education. ERIC serves the educational community by disseminating educational research results and other resource information that can be used in developing more effective educational programs.

The ERIC Clearinghouse on Educational Administration (ERIC/CEA), one of 19 such units in the ERIC system, was established at the University of Oregon in 1966. The Clearinghouse collects, indexes, and abstracts documents concerned with the leadership, management, and structure of public and private educational organizations on the elementary and secondary education levels. Documents processed by ERIC/CEA are announced, together with documents processed by the other ERIC clearinghouses, in Research in Education (RIE), ERIC's monthly index and abstract catalog. RIE is available in many libraries and by subscription for $21 a year from the U.S. Government Printing Office, Washington, D.C. 20402. Most of the documents listed in RIE can be purchased through the ERIC Document Reproduction Service, operated by The National Cash Register Company.

In addition to acquiring and processing documents, the Clearinghouse has another major function, that of information analysis and synthesis. ERIC/CEA prepares bibliographies, literature reviews, state-of-the-knowledge papers, and other interpretive research studies on topics in its educational area.

This directory is an important part of the Clearinghouse's information analysis activities. Compiled originally as a tool for referring persons to sources of information on educational administration, the section on organizations indicates their areas of specialization, publications, and policies for supplying information to inquirers. New in this edition is a section on personnel involved in educational administration research. Together these two sections convey a significant portion of current research activity in the field.

The compiler, Stuart C. Smith, is Editor of the Clearinghouse.

Philip K. Piele
Director

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INTRODUCTION

In the introduction to the first edition of the Directory, published in July 1968, we stated that a new edition would be issued each year, expanding and bringing up to date the list of organizations. The new title for this second edition signifies a much larger expansion of the content of the Directory than was earlier intended. To the 122 organizations listed in this edition--21 more than were listed in last year's edition--has been added a whole new section devoted to personnel conducting research in the field of educational administration.

Although the two sections have been combined into one publication, it is expected that they will have somewhat different functions. The purpose of the organizational listing is to guide its users to organizations having specific publications or other information on educational administration. Accordingly, we have indicated each organization's policy for supplying information in response to requests, and, wherever possible, publications that can be obtained by writing to the organization. The personnel listing, on the other hand, is meant to facilitate communication among researchers, who can use the listing to locate others doing similar or related research. It is hoped that the increased communication made possible by the section will contribute to the overall improvement of educational administration research.

Of the 101 organizations that were included in the 1968 edition, five were omitted from this edition. Twenty-six new organizations were added, making the total of 122 in this current listing. They include USOE-funded regional laboratories and research centers, school study councils, university research and service bureaus, and a variety of independent organizations.

The same emphasis on detailed information that characterizes the organizational section is also found in the personnel section. For each person in the listing, the following information is provided: His title and address for the 1969-70 academic year; the subject(s) of his research; the agency or organization with which his research is affiliated; and, if applicable, publications he has authored that can be obtained by writing directly to him at the address provided. We did not attempt to list all publications authored by the persons listed, because of the inordinate amount of space that would be required to indicate their availability and sources.

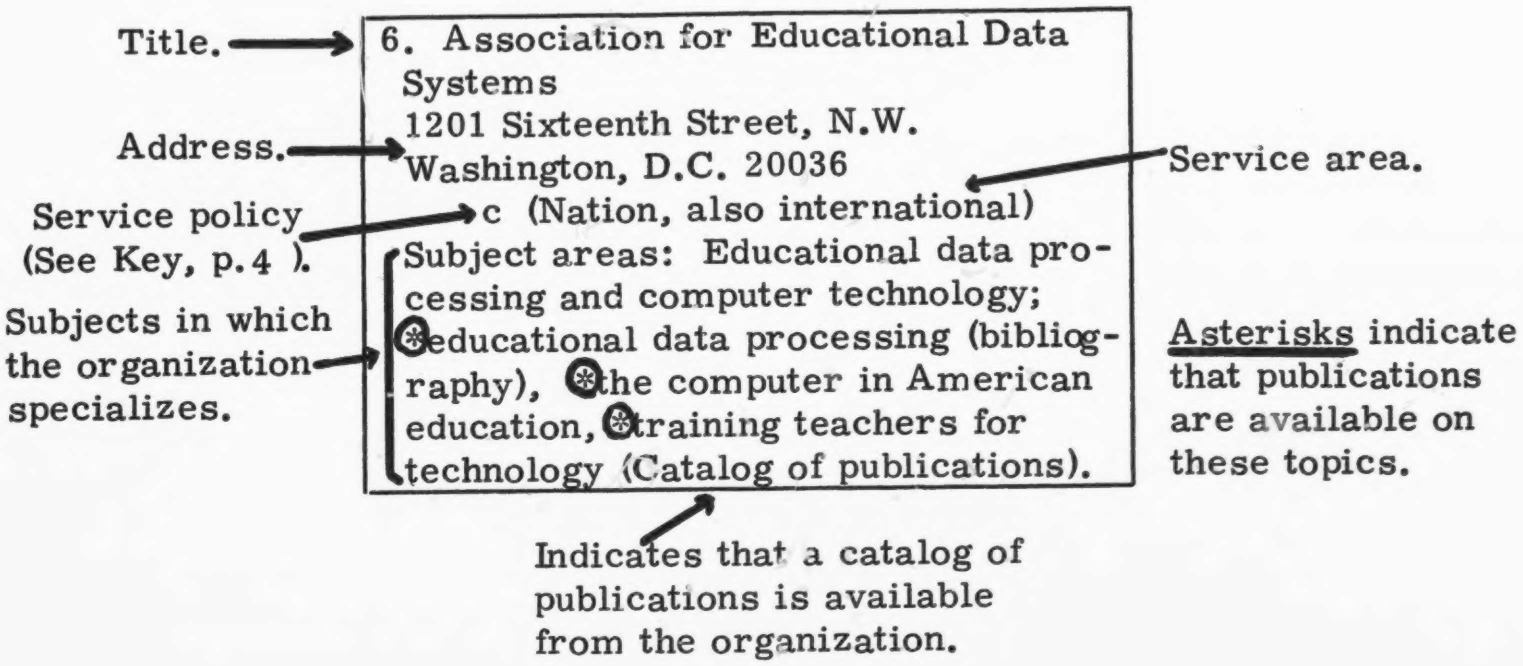
To obtain the data for the personnel section, questionnaires were sent in April 1969 to the members of the American Educational Research Association, Division A. Persons were selected for inclusion in the Directory on the basis of the relevance of their research for educational administration. Admittedly, the 123 persons listed comprise only a fraction of the total number of persons engaged in research on educational administration. We are convinced, however, that the present listing reflects the substance and directions of current research efforts by scholars in the field. Our hope is that the section may be expanded in future editions to become a comprehensive register of those efforts.

ORGANIZATIONS

1/2

How to Use the Organizational Section

Organizations can be easily located in the Directory any one of three ways: (1) By titles in the alphabetic listing, (2) by the subject areas in which they specialize through use of the subject index, and (3) by their service areas through use of the index to service areas. Following is a sample entry and an explanation of its use:



6. Association for Educational Data Systems
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
c (Nation, also international)
Subject areas: Educational data processing and computer technology; *educational data processing (bibliography), *the computer in American education, *training teachers for technology (Catalog of publications).

Title.
Address.
Service policy (See Key, p.4).
Subjects in which the organization specializes.
Service area.
Asterisks indicate that publications are available on these topics.
Indicates that a catalog of publications is available from the organization.

The service policy and service area of an organization should be carefully noted by anyone desiring to write to the organization to make use of its services. Not only do the organizations vary widely in the services they provide to inquirers, but many of them also restrict their services beyond the geographic areas specified. However, publications, indicated by asterisks, are usually available to anyone, even if the organization is indicated as not equipped to answer requests for information. Many such publications must be purchased, however.

With few exceptions, only subjects which relate to educational administration have been listed in the organizations' "subject areas." Listed terms are therefore not necessarily the only subjects in which the organizations specialize.

Key to Service Policy

a	Searches for and supplies documents, and also supplies references, bibliographic citations, or other information.
b	Searches for and supplies documents.
c	Does not search for or supply documents, but does supply references, bibliographic citations, or other information.
d	Not equipped to respond to general requests for information.
x	Services for members only, or otherwise restricted.

ORGANIZATIONS

1. American Association of School Administrators
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
d (Nation)
Subject areas: All areas of school administration; *buildings, *collective negotiations and the school administrator, *education as a financial investment in nation's economy, *educational data processing and the school administrator, *Federal government and the public schools, *Federal policy and the public schools, *guidelines for the superintendent's contract, *inservice programs for school administrators, *preparation of superintendents, *private foundations and public education, *racial integration in the public schools, *religion in the public schools, *school administration in newly reorganized districts, *school district organization, *selection and assignment of school principals, *selection of superintendents.

2. American Association of State Colleges and Universities
1785 Massachusetts Avenue, N.W.
Washington, D.C. 20036
c (Nation)
Subject areas: All matters of interest to public higher education, especially State colleges and universities; *student freedoms and responsibilities.

3. American Council on Education
One Dupont Circle, N.W.
Washington, D.C. 20036
cx (Nation)
Subject areas: Higher Education: academic affairs, administrative affairs, Federal relations, institutional research, international education, longrange plans and objectives; *church-sponsored higher education, *college and the student, *college and university business administration, *college law (guide for administrators), *computers, *emerging patterns, *evaluation in teacher education, *faculty-administration relationships, *Federal investment, *Federal programs for colleges and universities, *graduate education (assessment of quality), *improving college teaching, *measuring faculty work load, *mobility of college professors, *program budgeting, *role of higher education in international affairs, *role of higher education in U.S. foreign policy, *selection of college presidents, *students' role in college policy making (Catalog of publications).

4. Arkansas School Study Council
Peabody 108
University of Arkansas
Fayetteville, Arkansas 72701
b (Arkansas)
Subject area: Professional growth of school administrators.

5. Associated Public School Systems
525 West 120th Street
New York, New York 10027
bx (Nation)
Subject areas: *Fringe benefits for teachers, *guide for new overseas administrators, *involving public and staff in budget making, *performance of pupils and teachers in small classes, *political power of education in New York State, *quality control, *relation of cost to quality in education, *teachers who individualize instruction (Catalog of publications).

6. Association for Educational Data
Systems
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
c (Nation, also international)
Subject areas: Educational data processing and computer technology; *educational data processing bibliography), *the computer in American education, *training teachers for technology (Catalog of publications).

7. Association of Classroom Teachers
National Education Association
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
c (Nation)
Subject areas: Auxiliary personnel, personnel, teachers — conditions of work.

8. Association of School Business Officials of the United States and Canada
2424 West Lawrence Avenue
Chicago, Illinois 60625
b (Nation)
Subject areas: School business administration: Accounting, budgeting, data processing, finance, general obligation school bonds, insurance, legal aspects, office management, personnel management, professionalism of school business officials, purchasing and supply, school house planning and construction, transportation; collective negotiations.

9. Association for Supervision and
Curriculum Development
National Education Association
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
d (Nation)
Subject areas: Theory and practice of supervision and curriculum development at all levels of schooling from elementary through high school and in a variety of subject areas (Catalog of publications).

10. Bureau of Educational Field
Services
355 McGuffey Hall
Miami University
Oxford, Ohio 45056
b (Ohio, Indiana, Kentucky, Pennsylvania, West Virginia)
Subject areas: Administration, administrative and instructional and operational personnel, budget planning, business management, central office and staff planning, community characteristics, curriculum plans and practices, enrollment data, Federal aid programs, finance, in-service training, instructional programs, organization, plant facilities; comprehensive school surveys — professional negotiations and school community relations.

11. Bureau of Educational Research
Rocky Mountain School Study Council
Box 72
University of Denver
Denver, Colorado 80210
cx (Rocky Mountains)
Subject areas: Administrative organization, building needs, curriculum planning, finances, school district reorganization, school plant evaluation and construction; guidelines and procedures for initiation of a non-graded primary, *guidelines for selection of programed materials, *professional negotiations and the administrator (Catalog of publications).

12. Bureau of Educational Research
School of Education
University of Mississippi

University, Mississippi
d (Mississippi)
Subject area: Educational research of important practical value to present and future school needs.

13. Bureau of Educational Research and Service
College of Education
The University of Arizona
Tucson, Arizona 85721
d (Arizona)
Subject areas: Curriculum, inservice education, organizational change; surveys of administrative organization, business management, educational programs, enrollment projections, finances, school board policies, school plant facilities.

14. Bureau of Educational Research and Service
151 Hellems Annex
University of Colorado
Boulder, Colorado 80302
d (Colorado)
Subject areas: All areas of education, *curriculum.

15. Bureau of Educational Research and Service
School of Education
University of Oregon
Eugene, Oregon 97403
d (Nation, primarily Oregon)
Subject areas: Administration, comparative education, curriculum, educational consultants for design of new schools, enrollment trends, finance, law, personnel policy, professionalism in education, public-private school issue, pupil personnel, teacher and administrator preparation, utilization of facilities.

16. Bureau of Educational Research and Services
College of Education
Arizona State University
Tempe, Arizona 85281
b (Nation, primarily Southwest)
Subject areas: All areas of education, *curriculum research, *future of the junior college, *higher education in Arizona, *improving the elementary school, *kindergartens in Arizona, *priorities in personnel administration, school surveys, workshops (Catalog of publications).

17. Bureau of Educational Studies and Field Services
College of Education
University of Georgia
Athens, Georgia 30601
a (Nation, primarily Georgia)
Subject areas: Administration, administrative organization of public schools, school finance, school law, teacher and administrator preparation, utilization of facilities.

18. Bureau of Field Studies and Surveys
205 Burton Hall
University of Minnesota
Minneapolis, Minnesota 55455
d (Midwest)
Subject areas: Surveys of buildings, curriculum, district organization, finance, personnel.

19. Bureau of School Administrative Services
Room 214, Stalker Hall
Indiana State University
Terre Haute, Indiana 47809
c (Indiana, Illinois, Kentucky, Michigan, Ohio, Wisconsin)
Subject areas: All areas of educational administration, including business

management, curriculum, planning, problems of school district reorganization, school facilities, school finance.

20. Bureau of School Service
College of Education
University of Kentucky
Lexington, Kentucky 40506
d (Kentucky)
Subject areas: Buildings, facilities, finances, pupil population characteristics, school personnel.

21. Capital Area School Development Association
Room 112, Education Building
State University of New York at Albany
1400 Washington Avenue
Albany, New York 12203
ax (New York State — 11 counties in capital area)
Subject areas: Curriculum development, finance, inservice education for school administrators, school boards, school business management.

22. Center for the Advanced Study of Educational Administration
University of Oregon
Eugene, Oregon 97403
d (Nation)
Subject areas: The decision making process at the local school district level as it relates to instructional and curricular change: The control of instructional policy, organizational implications of instructional change, strategies of organizational change, procedures for system planning, production and evaluation of training materials; adoption of innovations, *application of research findings in the practice of educational administration, *benefits of educational expenditures on all levels, *change processes in the public schools, *community conflict in a suburban school district experiencing social change, *community perception of roles of elementary school teachers and principals, higher education, (*administration, *comparative teaching methods), *participation of teachers in community and educational decision making, *perceived roles of elementary school principals, *perceived roles of elementary school teachers, *political values and behaviors of high school teachers, *research center, school administrators (*basis for selection, *problems facing), *science of organization, *social system (Catalog of publications).

23. Center for Curriculum Planning
Faculty of Educational Studies
State University of New York at Buffalo
Foster Hall, Library Circle
Buffalo, New York 14214
d (western New York)
Subject areas: Improvement of instruction, use of data processing in instruction planning.

24. Center for Educational Development
102 The Fenway
Northeastern University
Boston, Massachusetts 02115
c (Nation, primarily New England)
Subject areas: Pre- and inservice teacher training, measuring and evaluating innovations, training of nonprofessionals.

25. Center for Research and Development in Higher Education
1947 Center Street
Berkeley, California 94720

d (Nation)
Subject areas: 1. Student development and the impact of college, 2. planning and organization; specifically: administrative decision making, administrative organization of governing boards, administrative theory, administrator behavior, administrator preparation, attendance patterns, change (organizational, planned, role of research in planning), community characteristics, comparative education, curriculum (college, design, junior college, planning, research, systems analysis, innovations in doctoral programs), educational administration (policy making, research, theory), faculty behavior, faculty governance, Federal government (aid programs, changing role, impact on professional associations), finance, graduate students (recruitment, research), guidance programs, instruction (design, impact of computer-assisted instruction on graduate education, small college facilities), junior colleges (future, program improvement), learning climate, legislation, organizational theory, planning (curriculum, statewide), postdoctoral programs, program development, research (graduate student, methodology, role in planning change), research centers, senior colleges, small colleges, State government role in higher education, students (admissions, characteristics, high potential, peer groups, personality, subgroups), systems analysis, teaching (effectiveness, improvement); *administrative organization of junior colleges, *Berkeley free speech crises — implications for organizational theory, *conflict and coordination in Wisconsin higher education, *congruity between student and institutional characteristics, *education and creativity, *factors affecting performance of transfer students from 2- to 4-year colleges, *graduate education as instrument for change, *growth and change of California's coordinating council, *influence of institutional differences on college attendance, *interorganizational patterns in education, *research and development reconciled, *role strains in complex organizations, *State level governance of junior colleges in California, *State planning and coordination of public and private higher education, *training for research, *transformation of junior college into 4-year college, *the university and the State (Catalog of publications).

26. Center for Social Organization Studies
Department of Sociology
University of Chicago
1126 East 59th Street
Chicago, Illinois 60637
d (Nation)
Subject areas: Social organization of education programs, subprofessionals and volunteers in education; *educational change in the mass society, *educational experiment in an inner city, *group work for the control of behavior problems in secondary schools, *impact of community action programs on educational decision making, *impact of the "continuous development" approach in public education innovation, *institution building in urban education, *policy perspective on school system innovation, *problems of innovation in big-city school systems, *organization of big-city public schools, *organization of schools for the modern cities program, *social organization of education, *social process and school integration, *urban community boundaries, *use of nonprofessionals in public education.

27. Center for Southern Education Studies
Box 164
George Peabody College for Teachers
Nashville, Tennessee 37203
c (Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia)
Subject areas: Community analyses, high school computer scheduling, *high school size and program quality, organization of pupil personnel services, program evaluation and development, school district reorganization, school system staff organization, *tax support for private schools, teacher morale.

28. Center for Studies in Education and Development
Harvard Graduate School of Education
38 Kirkland Street
Cambridge, Massachusetts 02138
ax (Nation, also international)
Subject areas: Public school administration in developing countries, theory and practice in educational administration, manpower and the economics of education, the school and the urban setting, rural education; *educational planning and individual freedom, *future role of superintendent, *planning and the educational administrator, *private elementary schools in Tunisia, *religion and public education, *research and development for education, *use of sociology in educational management (Catalog of publications).

29. Center for the Study of Higher Education
The University of Michigan
1100 South University
Ann Arbor, Michigan 48104
d (Nation)
Subject areas: Higher education administration: doctoral and post-doctoral programs that relate to administration in colleges, community colleges, junior colleges, universities (finance, academic, institutional research).

30. Center for the Study of Social Organization of Schools and the Learning Process
The Johns Hopkins University
3505 North Charles Street
Baltimore, Maryland 21218
c (Nation)
Subject areas: Effects of the social organization of schools on learning and mechanisms through which these effects take place, including studies of class organization and scheduling, informal social structure among students and teachers, personnel policies, racial and socioeconomic structure, relations between levels of education.

31. Central Midwestern Regional Educational Laboratory, Inc. (CEMREL)
10646 St. Charles Rock Road
St. Ann, Missouri 63074
d (Kentucky, central and western Tennessee, eastern Missouri, southern Illinois)
Subject areas: Computer assisted instruction, curriculum (application of systems analysis and planning, use of instructional technology), information systems (computer utility, educational planning, school management), school organization.

32. Central New York School Study Council
Syracuse University
218 Slocum Hall
Syracuse, New York 13210
d (New York — central State area)

Subject areas: All phases of elementary and secondary education, collective negotiations workshop, communications, inbasket simulation training for elementary and secondary principals, inservice training, sensitivity training, teacher problems laboratory; *data processing, *the middle school, *racial imbalance, *school bonding.

33. Central School Boards Committee for Educational Research
Teachers College, Columbia University
525 West 120th Street
New York, New York 10027
ax (New York)
Subject areas: Reports on collective negotiations, public opinion, school finance, school system quality appraisal, staff characteristics, staff deployment, State patterns of control, teacher turnover; *fringe benefits for teachers, *guide for new overseas administrators, *involving public and staff in budget making, *performance of pupils and teachers in small classes, *political power of education in New York State, *relation of cost to quality in education, *teachers who individualize instruction (Catalog of publications).

34. Colorado Department of Education
State Office Building
201 East Colfax Avenue
Denver, Colorado 80203
b (Colorado)
Subject areas: *Leadership, *perceptions of teacher's role in small rural schools, *pupil attendance in Colorado, *salaries in Colorado, *school boards of cooperative services, *school district reorganization, *school finance, *statistical reports, supervision, urban education (Catalog of publications).

35. Comparative Education Center
University of Chicago
Chicago, Illinois 60637
d (Nation)
Subject areas: Crosscultural studies of education, education and social change, *adaptation of education to a mobile society, *brain drain and educational research, *common problems of universities, *dilemmas arising from linking of educational to economic planning, *economic aspects of teacher's salaries, *education and political conflict in Ghana, *educational change in Greece, *educational institutions and socioeconomic change, *educational planning in the context of national social policy, *educational programs and organizations in Africa, *educational research in the South, *Latin American and North American higher education, *methodology in comparative education, *national assessment of educational policy, *planned educational change in East Pakistan, *problems of secondary education in Iran, *problems of secondary education in Latin America, *role of education in development, *schools for and against innovation, *secondary education costs in Ghana, *secondary education in the Guianas, *secondary schooling and socioeconomic structure in Brazil, *social context of educational planning, *social returns to education, *socioeconomic determinants of educational expenditures in the South and other States compared, *task of the public schools, *theory of educational planning, *universities and the political process in Southeast Asia (Catalog of publications).

36. Connecticut School Development Council, Inc.
410 Asylum Street
Hartford, Connecticut 06103
bx (Connecticut)
Subject areas: Salary schedule studies, problems of educational administration (negotiation procedures, use of teacher aides, etc.).

37. Cooperative Educational Research and Services
The University of Wisconsin
128 Longdon Street
Madison, Wisconsin 53706
c (Wisconsin)
Subject areas: All areas of education.

38. Coordinating Council for Higher Education
1020 12th Street
Sacramento, California 95814
d (California)
Subject areas: Public higher education in California: Coordination, *cost per student, *costs, *faculty salaries, *Federal programs, *issues affecting California public junior colleges, *more-than-two-year junior college programs, *support, *utilization of facilities, year-round operation (*cost estimates, *comparison of trimester and four-quarter calendars) (Catalog of publications).

39. The Council for the Advancement of Small Colleges
One Dupont Circle
Washington, D.C. 20036
x (Nation)
Subject areas: Current major projects concern academic and fiscal longrange planning, Federal relations information and advisory service, identification of major academic problems and subsequent conduct of a research and action program aimed at innovation in academic programing, student development, trustee roles and responsibilities as they relate to top-level administrators; *college business and financial management, *fund-raising for the small college.

40. Department of Educational Administration
University of Alberta
Edmonton, Alberta
Canada
d (Canada)
Subject areas: Change, organizational theory, personnel administration, policy making, research design, research and theory in educational administration, school finance.

41. Division of Educational Research and Services
School of Education
University of Montana
Missoula, Montana 59801
c (Montana)
Subject areas: All areas of education.

42. Division of Surveys and Field Services
George Peabody College for Teachers
Nashville, Tennessee 37203
c (Nation)
Subject areas: All areas of educational programs.

43. Division of Teacher Education
The City University of New York
33 West 42d Street
New York, New York 10036
c (Metropolitan New York)
Subject areas: Urban education: Administration, computer aided instruction, cost-benefit studies, curriculum, instructional technology, paraprofessional teacher education, program development, program evaluation, teacher education.

44. East Texas School Study Council
Department of Educational Administration
East Texas State University
Commerce, Texas 75428
ax (northeast Texas)
Subject areas: All areas of educational administration, as related to expressed interests of members; *criteria for the selection of public elementary school principals in Texas, *current trends and practices in school public relations, *differing perceptions between elementary school principals and teachers regarding certain administrative functions, *guidelines for school personnel policies, *innovations in education, *inservice education, *inservice practices in Texas, *professionalism in the superintendency.

45. Eastern Regional Institute for Education
635 James Street
Syracuse, New York 13203
d (northern and western Pennsylvania; New York, except New York City)
Subject areas: Improving process oriented education on the elementary level, analysis and synthesis of existing process-promoting curricula, testing process-promoting curricula in a collaborative school, developing strategies for installing process-promoting curricula in schools of diverse characteristics.

46. Education and Training Consultants Company
815 Moraga Drive
Los Angeles, California 90049
c (Nation, also international)
Subject areas: *Computer assisted instruction (also workshops in), *curriculum, *development of instructional systems, *modeling and simulation, *programed instruction, *school systems analysis and synthesis (also workshops in), *systems engineering applied to education systems (Catalog of publications).

47. Education Development Center, Inc.
Document Collection
55 Chapel
Newton, Massachusetts 02160
d (New England — Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont, Washington, D.C.)
Subject areas: Curriculum development, educational innovation, school community relations (Catalog of publications).

48. Educational Facilities Laboratories, Inc.
477 Madison Avenue
New York, New York 10022
c (Nation)
Subject areas: Research and experimentation in the planning and design of buildings and facilities for schools and colleges, *building costs, *college planning and building, *cooperation of school districts for single building system, *middle school designs, *partitionless classrooms to permit team teaching and nongraded programs, *planning and utilization of instructional facilities in small colleges, *relocatable school facilities, *school scheduling by computer, *the schoolhouse in the city, *the schools and urban renewal (Catalog of publications).

49. Educational Policy Group
Suite 818, 2100 Pennsylvania Avenue, N.W.
Washington, D.C. 20037

x (Nation)
Subject areas: Policy problems related to educational administration, specializing in policy studies on educational technology and its effect on the social and political aspects of educational administration.

50. Educational Policy Research Center
Stanford Research Institute
333 Ravenswood Avenue
Menlo Park, California 94025
d (Nation)
Subject areas: *The development of innovative climates in educational organizations, *educational policy for the inner city, *educational policy research, *educational processes and change processes, *self-financing fund for student charges in higher education (Catalog of publications).

51. Educational Research Council of America
Rockefeller Building
614 Superior Avenue
Cleveland, Ohio 44113
ax (Massachusetts, Michigan, Minnesota, New Jersey, Ohio, and Pennsylvania)
Subject areas: Curriculum programs; service programs to participating schools, including administrative services, inservice education, surveys.

52. Educational Research and Development Council of Northeast Minnesota
215 Old Main
Duluth, Minnesota 55812
bx (northeastern Minnesota)
Subject areas: Inservice education, rest of program being redefined.

53. Educational Research and Development Council of the Twin Cities Metropolitan Area, Inc.
211 Burton Hall
University of Minnesota
Minneapolis, Minnesota 55455
b (Minneapolis — St. Paul metropolitan area)
Subject areas: *Collective negotiations, *corporal punishment, *creative leadership in secondary schools, *de facto segregation, *economic factors affecting teacher salaries in the Twin Cities Metropolitan Area, *elementary school admission policies, *evaluation of elementary schools, *factors influencing enrollment in Catholic high schools, *junior high schools on the way out, *legal aspects of teacher dismissal, *organizational climate of elementary schools, *organizational climate of high schools, *organizational membership of teachers, *procedures for assessing pupil achievement, *role of principal in discipline, *school revenues and expenditures in Twin Cities Metropolitan Area (Catalog of publications).

54. Educational Resources and Development Center
University of Connecticut
School of Education U-32
Storrs, Connecticut 06268
d (New England)
Subject areas: All areas of educational administration and educational program development, finance, school district reorganization, school-plant planning.

55. Educational Service Bureau
Department of Educational Administration
College of Education
Temple University
Philadelphia, Pennsylvania 19122
c (Pennsylvania, Delaware, New Jersey, New York)

Subject areas: School district and comprehensive educational surveys, regional educational consulting services, recruiting superintendents for school boards.

56. Educational Service Bureau, Inc.
1835 K Street, N.W.
Washington, D.C. 20006
bx (Nation)
Subject areas: All aspects of school administration, collective negotiations, school board policies and procedures, teacher recruiting and other personnel functions of school districts; *administration of the department of business and finance, *administration of the department of personnel, *administrative organization of school districts, *administrative problems, *communicating with staff, *control of teacher militancy, *inservice education for teachers, *managing educational negotiations, *principal's role in collective negotiations, *systems planning in public education, *teacher evaluation, *teacher recruiting, *techniques of negotiation in public education (Catalog of publications).

57. Educational Systems Corporation
Suite 301
1211 Connecticut Avenue, N.W.
Washington, D.C. 20036
x (Nation)
Subject areas: Program planning and evaluation of model cities; *management training, *mobile classrooms (Catalog of publications).

58. Far West Laboratory for Educational Research and Development
1 Garden Circle, Hotel Claremont
Berkeley, California 94705
d (northern California, Nevada, Utah)
Subject areas: Curriculum and instructional decision making (communication systems), human relations training units (inner city attitudes), inservice teacher training via videotape recorder (behavioral).

59. Field Service Center
Department of Education
Tolman Hall
University of California
Berkeley, California 94720
d (California)
Subject areas: Problems of public education: Administration, administrative reorganization, aims and objectives of schools according to administrative organization, business administration, citizens' committee bond campaign, classified personnel, community needs, community-wide program planning, curriculum, educational studies of other countries, finance, housing, inservice education (policies, practices, procedures, and evaluation), junior college district organization, organization, personnel and professional policies, public relations, pupil personnel, salary policies, school district organization and unification, school plant, teacher personnel, teachers' salary schedules; *collective negotiations law in California (suggestions for implementing), *merit pay for teachers, *reactions of one community to a citizens' study of the schools.

60. Florida Educational Research and Development Council
College of Education — Norman Hall
University of Florida
Gainesville, Florida 32601

cx (Florida)
Subject areas: Administration, automated data systems in Florida schools, educational leadership, *Federal aid to education, inservice education, *middle schools, *supervision, *teachers' roles as seen by school administrators, *year-round schools in a Florida county (Catalog of publications).

61. Fox Valley Curriculum Study Council, Inc.
800 Algoma Boulevard
Oshkosh, Wisconsin 54901
ax (northeastern Wisconsin)
Subject areas: All areas of educational administration.

62. Gulf School Research Development Association, Inc.
1301 Cullen Boulevard
Houston, Texas 77004
d (Texas — 19 Gulf Coast counties)
Subject areas: All areas of educational administration, research in public schools, supervision.

63. Indiana Public School Study Council
Teachers College
Ball State University
Muncie, Indiana 47306
ax (Indiana)
Subject areas: Enrollment, facilities, finance, inservice education media, organization, personnel, policy making, transportation.

64. Indiana State University Educational Development Council
School of Education
Indiana State University
Terre Haute, Indiana 47809
cx (Indiana, east central Illinois)
Subject areas: All areas of general administration, including finance, budgeting, buildings, curriculum development, law, etc.

65. Institute for College and University Administrators
American Council on Education
1785 Massachusetts Avenue, N.W.
Washington, D.C. 20036
d (Nation)
Subject areas: College and university administration.

66. Institute for Community and Educational Research
Eastern Michigan University
Ypsilanti, Michigan 48197
d (Nation)
Subject areas: All areas of education.

67. Institute for Community Studies
301 East Armour
Kansas City, Missouri 64111
d (Nation, primarily Midwest)
Subject areas: Elementary education (learning climate, role of parents), organizational theory.

68. Institute for Educational Development
52 Vanderbilt Avenue
New York, New York 10017
d (Nation)
Subject areas: *Industry-education relationships, intervention of major New York corporations as partners with inner-city schools in New York City, school superintendency in the U.S. — particularly mobility and retirement of school superintendents.

69. Institute of Higher Education
University of Georgia
Athens, Georgia 30601
c (Southeast)
Subject areas: College/university organization and administration; *administrative team leadership, *college night program in Georgia high schools, *faculty crisis in small colleges, *faculty perceptions

of the research environment, *merit ratings, *planning, *probabilistic versus deterministic models in college admissions, *university assistance to developing institutions (Catalog of publications).

70. Institute for Research and Training
in Higher Education
University of Cincinnati
3020 Woodside Place
Cincinnati, Ohio 45221
a (Nation)
Subject areas: Academic evaluation research, improvement of college teaching, recruitment and training for college teaching; *reconstruction of the university.

71. Instructional Dynamics Incorporated
166 East Superior Street — Suite 701
Chicago, Illinois 60611
c (Nation)
Subject areas: Classroom materials development (all grade levels), curriculum planning for specialized subjects, evaluation of college curricula, inservice and preservice training programs, programed learning units, school facilities design, teacher recruitment and school community relations programs.

72. Inter-American Educational Center
2525 Tower Life Building
San Antonio, Texas 78205
c (Texas — Region 20 — 14 counties)
Subject areas: Education of Spanish-speaking Americans, educational technology, school organization.

73. International and Development
Education Program
University of Pittsburgh
400 South Craig Street
Pittsburgh, Pennsylvania 15213
c (International)
Subject areas: Administration of education in emerging countries, international and development education; *cross-cultural typology for schools (Catalog of publications).

74. Interprofessional Research Commission on Pupil Personnel Services
Eldorado Towers
11215 Oak Leaf Drive, Suite 111
Silver Spring, Maryland 20901
c (Nation)
Subject areas: Pupil personnel services--research programs, evaluation and planning services; *expenditures for pupil personnel services, *professional role perceptions of public school personnel, *a proposed model and research design for pupil personnel services in the public schools, *pupil services department-functions-organization-staffing, *the school administrator and pupil personnel services (Catalog of publications).

75. Iowa Center for Research in
School Administration
Room 606 Jefferson Building
University of Iowa
Iowa City, Iowa 52240
dx (Iowa)
Subject areas: Administration, curriculum.

76. Learning Institute of North Carolina
Cooperative Educational Leadership
Program
1006 Lamond Avenue
Durham, North Carolina 27701
d (North Carolina)
Subject areas: Training potential educational leaders.

77. Learning Research and Development Center

160 North Craig Street
University of Pittsburgh
Pittsburgh, Pennsylvania 15213
d (Nation)
Subject areas: Computer assisted instruction, curriculum design, programed instruction; *behavioral science base for instructional design, *design of instruction, *individually prescribed instruction (Catalog of publications).

78. Louisiana Education Research Association
P.O. Box 16086
Louisiana State University
Baton Rouge, Louisiana 70803
c (Louisiana)
Subject areas: *Characteristics and responsibilities of assistant principals in Louisiana public high schools, *effect of industrial tax exemptions on school revenues in Louisiana, *inservice education in Louisiana, *school employment policies in Louisiana, *school finance in Louisiana (Catalog of publications).

79. Metropolitan Detroit Bureau of School Studies, Inc.
Fairmont Building
680 Merrick Street
Wayne State University
Detroit, Michigan 48202
a (Six-county metropolitan Detroit area)
Subject areas: Administrative and curricular research, curriculum development, finance, inservice education for administrators and teachers and school board members; *financial data and costs per pupil in metropolitan Detroit schools, *salaries and fringe benefits for administrators and supervisors in metropolitan Detroit schools, *salaries and fringe benefits for nonacademic personnel in metropolitan Detroit schools (Catalog of publications).

80. Metropolitan School Study Council
Teachers College, Columbia University
525 West 120th Street
New York, New York 10027
cx (Connecticut, New Jersey, New York)
Subject areas: Measurement of school quality (both process and output) and its determinants (financial, staff, and organizational factors as well as socioeconomic, public opinion, and State-Federal controls); *fringe benefits for teachers, *guide for new overseas school administrators, *involving public and staff in budget making, *performance of pupils and teachers in small classes, *political power of education in New York State, *relation of cost to quality in education, *teachers who individualize instruction (Catalog of publications).

81. Michigan-Ohio Regional Educational Laboratory
3750 Woodward Avenue
Detroit, Michigan 48201
a (Michigan, Ohio)
Subject areas: Inservice education, microteaching, simulated skill teaching, teacher education, teaching effectiveness.

82. Mid-Continent Regional Educational Laboratory
104 East Independence Avenue
Kansas City, Missouri 64106
d (western Kansas, western Missouri, eastern Nebraska, Oklahoma)
Subject areas: Variables in the school environment likely to influence the development of self-directed learning — such as the role of the teacher and pupil, faculty relationships, leadership behavior of the principal, classroom norms, and reward systems.

83. Midwest Administration Center
University of Chicago
5835 South Kimbark Avenue
Chicago, Illinois 60637
c (Nation)
Subject areas: Educational administration (policy making, research, and theory), decision making, professionalism in school administration, school finance, study of educational organization.

84. Mott Institute for Community Improvement
College of Education
Michigan State University
East Lansing, Michigan 48823
c (Nation)
Subject areas: Community school, preparation program for educational leadership, preparation program for teachers in the inner city, teaching innovations, urban education.

85. The Mott Program
The Flint Board of Education
923 East Kearsley Street
Flint, Michigan 48502
c (Nation)
Subject areas: Administration of the community school, community education, innovative education for inner city elementary schools, utilization of community resources.

86. National Association of Independent Schools
4 Liberty Square
Boston, Massachusetts 02109
c (Nation)
Subject areas: Independent school education; *accounting in independent schools, *benefit plans for faculty and staff, *corporate matching gifts for independent schools, *financing the independent school of the future, *role of business manager in the independent school (Catalog of publications).

87. National Association of State Universities and Land-Grant Colleges
Office of Institutional Research
1 Dupont Circle, N.W.
Washington, D.C. 20036
x (Nation)
Subject areas: Higher education: Effects of Federal tax credit legislation on rising college costs, finance, land-grant colleges, role of voluntary support in Negro public colleges, role of voluntary support in public higher education, State support, tuition, urban and rural affairs and the role of the university in public affairs; surveys of admissions, enrollment, and research expenditures.

88. National Community Resources Workshop Association
American Iron and Steel Institute
633 Third Avenue
New York, New York 10017
c (Nation)
Subject areas: Communication and cooperation between all segments of community life and schools, community resource workshops for teachers, utilization of community resources to strengthen instruction in the schools.

89. National Community School Education Association
923 East Kearsley Street
Flint, Michigan 48502
c (Nation)
Subject areas: Administration of the community school, development of

community education, innovation in community education, planning for construction of community school facilities.

90. National Education Association
Research Division
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
a (Nation)
Subject areas: Salaries scheduled and paid, professional negotiation; *administration of public relations programs in local school systems (1966-67), *administrative procedures in suspension and expulsion of students, *advantages of fiscal independence for school districts, *authority of school boards to control student behavior, *citizens advisory committees, *class size, *the coordinator of Federally funded programs in local school systems (1965-66), *curriculum prescriptions by State legislatures, *departmentalization in elementary schools, *educational finance (theory and developments), *elementary school classroom organization, *elementary school organization, *faculty salary schedules in colleges and universities (1965-66), *faculty salary schedules for public community and junior colleges (1965-66), *fiscal dependence and independence of local school systems, *formal grievance procedures for public school teachers (1965-66), *grouping in the public schools, *inservice education of teachers, *legal aspects of corporal punishment, *legal provisions for summer schools, *legality of political activities of public school teachers, *length of school day for teachers and pupils (1964-65), *local policies on religion in public schools, *local school boards (status and practices), *longrange planning in school finance, *minimum annual salaries for teachers, *morals for teachers, *organization of supervision in secondary schools, *planning for educational development in a planning-programing-budgeting system, *policies and procedures in the selection of administrative personnel, *programed instruction in large school systems, *pupil-staff ratios (1966-67), *recruiting for the teaching profession, *revenue potentials of the State, *rescheduled school year, *salaries paid superintendents (1962-67), *salary schedules for administrative personnel (1967-68), *salary schedules for principals (1967-68), *salary schedules for teachers (1967-68), *status and functions of the local school business administrator, *student behavior in secondary schools (1964), *teacher supply and demand in public schools (1967), *teacher transfer (Catalog of publications).

91. National Organization on Legal Problems of Education
825 Western Avenue
Topeka, Kansas 66606
a (Nation)
Subject area: School law.

92. National Society for the Study of Education
5835 Kimbark Avenue
Chicago, Illinois 60637
d (Nation)
Subject areas: All areas of education; *behavioral science and educational administration, *the changing American school, *educational evaluation--new roles and means, *individualizing instruction, *metropolitanism--its challenge to education, *programed instruction (Catalog of publications).

93. National Study of Secondary School Evaluation
1785 Massachusetts Avenue, N.W.
Washington, D.C. 20036
d (International)
Subject areas: Evaluation of secondary schools; *evaluative criteria, *evaluative criteria for junior high schools.

94. New England School Development Council
220 Alewife Brook Parkway
Cambridge, Massachusetts 02138
x (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont)
Subject areas: Building and planning, curriculum and pupil services, finance, integrated data systems for local school districts and State departments of education, personnel and school organization, public relations and citizen participation; *changing role of the superintendent, *collective negotiation, *computers in education, *decentralization for school reform, *involvement of teachers in policy making and negotiations, *planning-programing-budgeting systems, *predicting school enrollment, *school debt finance, *schools and politics in the big city, *techniques of analyzing school costs (Catalog of publications).

95. Northeastern Indiana School Study Council
Ball State University
Muncie, Indiana 47306
bx (Indiana — northeastern region)
Subject areas: Process of educational change for public schools in the State of Indiana: Curriculum development, decision making, finance, research and theory.

96. Northwest Regional Educational Laboratory
400 Lindsay Building
710 S.W. Second Avenue
Portland, Oregon 97204
x (Alaska, Idaho, Montana, Oregon, Washington)
Subject areas: Developing instructional systems to improve teacher competencies, improving instruction in small schools, intercultural program, relevant educational applications of computer technology.

97. NTL Institute for Applied Behavioral Science
Associated with the National Educational Association
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
d (Nation)
Subject areas: Inservice training; *change in school systems, *human relations training, *innovative organizations, *laboratory training, *sensitivity training, *social change.

98. Office of Research and Evaluation
Division of Teacher Education
The City University of New York
33 West 42 Street
New York, New York 10036
c (Metropolitan New York)
Subject areas: Urban education: Administration, computer assisted instruction, curriculum, instructional technology, program development, supervision, teacher education.

99. Ontario Institute for Studies in Education
Department of Educational Administration.
102 Bloor Street West
Toronto 5, Ontario, Canada

d (Ontario)
Subject areas: Administrative theory, change, educational administration and the social sciences, interpersonal relations, organizational theory, program development.

100. Oregon School Study Council
School of Education
University of Oregon
Eugene, Oregon 97403
bx (Oregon)
Subject areas: Administration, curriculum, finance, innovation in education, inservice education, legislation, personnel policy, pupil personnel, school-community relations, school district reorganization, staffing.

101. The Pendell Company
4212 Concord
Midland, Michigan 48640
d (Nation, primarily Michigan)
Subject area: Community education (Catalog of publications).

102. Peninsula School Study Council
School of Education
Stanford University
Stanford, California 94305
cx (California, primarily Bay Area)
Subject areas: Primarily developmental research in administration — administrative organization, educational technology, evaluation, financial support, personnel, special services and programs; *school-community relations, *teaching machines and programed learning (Catalog of publications).

103. Pennsylvania School Study Council
301 Education Building
University Park, Pennsylvania 16802
bx (Pennsylvania)
Subject areas: All areas of school administration, including curriculum, facilities, inservice education for teachers and administrators and school board members, personnel, planning, professional negotiations, school business, school community relations, school district reorganization, supervision, teaching, surveys; *middle school, *self-evaluation of elementary school, *self-evaluation of junior high school, *self-evaluation of middle school (Catalog of publications).

104. Philadelphia Suburban School Study Council
University of Pennsylvania
3700 Walnut Street
Philadelphia, Pennsylvania 19104
bx (eastern Pennsylvania)
Subject areas: Organizational and administrative problems of schools and school systems, improvement of educational programs in precollegiate institutions.

105. Program in Higher Education
School of Education
Boston College
Chestnut Hill, Massachusetts 02167
c (Nation)
Subject areas: Higher education administration, community colleges, student personnel services (Catalog of publications).

106. Research and Information Services for Education
443 South Gulph Road
King of Prussia, Pennsylvania 19406
ax (eastern and central Pennsylvania, southern New Jersey)
Subject areas: All areas of curriculum, school facilities and activities, school personnel (administration, teacher education, consultants, principals, etc.),

teaching methods and practices (CAI, programed instruction, grade organization, promotion, grading, grouping, scheduling, testing, etc.); *middle school, *pupil population projection, *recent innovations in judicial pronouncements relating to education, *retention of students in grade, *school board committees, *teacher militancy and the role of the school administrator.

107. Research for Better Schools, Inc.
1700 Market Street
Philadelphia, Pennsylvania 19103
c (Delaware, eastern Pennsylvania, New Jersey)
Subject area: Research utilization preschool through college (Catalog of publications).

108. School Information and Research Service
100 Crockett Street, Room 224
Seattle, Washington 98109
ax (Washington)
Subject areas: All areas of education; *changing role of the superintendent in policy determination, *contractual relations between boards and their instructional staffs in Washington, *management techniques for educators, *middle school, *optimal size of school districts, *professional negotiations.

109. School Services Bureau
College of Education
Southern Illinois University
Carbondale, Illinois 62901
c (Illinois, Indiana, Iowa, Kentucky, Missouri, Tennessee)
Subject areas: Curriculum development, educational data processing, inservice education.

110. Social, Educational Research and Development, Inc.
8641 Colesville Road — Room 323
Silver Spring, Maryland 20910
d (Nation)
Subject areas: Human development, manpower administration, secondary education.

111. Southern Regional Education Board
130 Sixth Street, N.W.
Atlanta, Georgia 30313
cx (Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, West Virginia)
Subject areas: Public and private higher education in the South: Long-range goals, statewide planning and coordination; *administration of Federally sponsored university research, *changing State and regional and Federal government roles, *collegiate curriculum, *computer planning, *computer sciences, *finances, *graduate study, *junior colleges, *length of doctoral programs, *quality, *senior colleges, *State legislation affecting higher education in the South, *statewide planning, *uncommon programs in Southern colleges and universities (Catalog of publications).

112. Southwest Educational Development Laboratory
Suite 550, Commodore Perry Hotel
Austin, Texas 78701
d (Louisiana, Texas)
Subject areas: Parental-school-community involvement.

113. Southwest Regional Laboratory
11300 La Cienega Boulevard
Inglewood, California 90304

d (southern California, Arizona, Nevada — Clark County)
Subject areas: Administrative budget planning, computer-managed instruction, instructional technology, programed instructional materials to train personnel in educational research and evaluation procedures.

114. Southwestern New York Association for the Improvement of Instruction
State University College at Fredonia
Fredonia, New York 14063
cx (southwestern New York State)
Subject areas: General administration, individualization of instruction, inservice education of teachers, K-12 school curriculum, school reorganization, supervision.

115. Stanford Center for Research and Development in Teaching
770 Welch Road
Palo Alto, California 94304
c (Nation)
Subject areas: The environment for teaching (Catalog of publications).

116. Teacher Education Research Center
State University College at Fredonia
Fredonia, New York 14063
c (southwestern New York State)
Subject areas: Preservice and inservice education programs, problems and practices in induction of beginning teachers, school reorganization systems for individualizing instruction.

117. Tri-State Area School Study Council
School of Education
University of Pittsburgh
Pittsburgh, Pennsylvania 15213
ax (western Pennsylvania)
Subject areas: Fiscal problems, instructional materials center, problems of school administration and supervision, school plant appraisal, senior high school curriculum, summer school programs, teacher-pupil problems, team teaching programs.

118. The University Council for Educational Administration
29 West Woodruff Avenue
Columbus, Ohio 43210
d (Nation)
Subject areas: Administration of public and nonpublic schools: Case method of teaching, case studies, community analysis, educational administration and the humanities, inservice programs, instructional materials, leadership game, preservice programs; administrators (*common and specialized learnings, *laboratory exercise on selection of, *preparation, *preparation and the social sciences, *selection), educational administration (*guides for preparing instructional case materials in, *index of media for instruction in, *professorship in), *educational change (selected bibliography), *programed text on Federal relations to education, *programed text on school accounting, *selective recruitment of educational leaders, *simulated materials for instruction in administrative decision making, simulation materials (*assistant superintendent for business, *assistant superintendent for instruction, *community college presidency, *elementary principal, *secondary principal, *superintendent) (Catalog of publications).

119. Upper Midwest Regional Educational Laboratory
1640 East 78th Street
Minneapolis, Minnesota 55423
d (Minnesota, Iowa, South

Dakota, North Dakota,
Wisconsin)
Subject areas: Improvement of teacher education, both preservice and inservice (especially behavioral engineering techniques).

120. Wentworth Institute
Curriculum Center
550 Huntington Avenue
Boston, Massachusetts 02115
c (Nation)
Subject areas: Curriculum and program improvement in junior colleges and technical institutes.

121. Western Interstate Commission for Higher Education
University East Campus, 30th Street
Boulder, Colorado 80302
c (Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming)
Subject areas: Western higher education, administrative development of academic department chairmen; *colleges and universities as agents of social change, *higher education and the State, *implications of change for Western higher education, *institutional research, *longrange planning, *management information systems, *personalized higher education — the individual and the system, State legislation affecting higher education in the West, *student exchange program, *value change and power conflict in higher education.

122. Western New York School Study Council
State University of New York at Buffalo
120-A Foster Hall
Buffalo, New York 14214
ax (New York's eight western counties)
Subject areas: Curriculum development, finance, school boards, school business management.

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PERSONNEL

How to Use the Personnel Section

Researchers are listed in this section alphabetically by their last names. An extensive subject index is cross-referenced with the alphabetic listing and provides access to the researchers by means of the subjects in which they specialize. Following is a sample entry and an explanation of its use:

Name and title.

100. Sanders, Donald P.
Chairman

Address for 1969-70 academic year.

Faculty of Educational Development
The Ohio State University
29 West Woodruff Avenue
Columbus, Ohio 43210

SR: Development of educational institutions.

Subject of research.

Agency with which research efforts are affiliated.

RA: Center for Human Resource Research, Ohio State University.

P: "Planning for Educational Development."

Publication that can be obtained from the researcher at the address provided.

If a researcher specializes in more than one subject, or if his research is conducted under affiliation with more than one agency, each subject or each agency is numbered. Persons who are listed should not be expected to supply information on the subjects in which they specialize.

Only publications which can be obtained by writing to the researchers at their own addresses are cited. All publications--papers, articles, books, etc.--are enclosed in quotation marks.

PERSONNEL

1. Adams, Don

Director
Center for Development Education
216 Ostrom Avenue
Syracuse, New York 13210

SR: Educational planning.

RA: Federally supported research center.

2. Alkin, Marvin C.

Director
Center for the Study of Evaluation
Graduate School of Education
Moore Hall 145
University of California, Los Angeles
Los Angeles, California 90024

SR: (1) Evaluation of school systems, instructional programs, and special projects; (2) program budgeting.

RA: Federally supported research center.

P: "Analysis of a Design for Secondary School Evaluation/Accreditation," "Behavioral Objectives Specification in Evaluation: Relevant or Irrelevant?" "Evaluating Cost Effectiveness in Instructional Programs," "Population Age Distributions and Financial Support for Public Education," "Preliminary Analysis of Data for a Secondary School Input-Output Model," "Program Budgeting: Some Explanatory Comments," "Recruitment of Educational Researchers," "Simulated Evaluation Exercise: Materials Supplement," "Systems Analysis Applications in Evaluation Research," "Towards an Evaluation Model: A Systems Approach," "The Use of Quantitative Methods as an Aid to Decision Making in Educational Administration."

3. Ammentorp, William

Associate Professor
Department of Educational Administration
University of Minnesota
Minneapolis, Minnesota 55455

SR: (1) Roles and behavior in school organizations, (2)management information in higher education.

RA: Federally supported regional laboratory or Title III center.

4. Anderson, James G.

Research Professor of Educational Administration
Research Center
New Mexico State University
Las Cruces, New Mexico 88001

SR: The increasingly bureaucratic structure of education and its effect on trained professionals who expect and need a certain degree of autonomy; the consequences of alternative patterns of control for organizations.

RA: Cooperative research grant, USOE.

P: "The Authority Structure of the School: System of Social Exchange," "Bureaucratic Rules: Bearers of Organizational Authority," "Bureaucratic Rules: A Final Word," "The Teacher: Professional or Bureaucrat?"

5. Aven, Samuel D.

Education Division Chairman
Tarkio College
Tarkio, Missouri 64491

SR: Evaluation of the January term at Tarkio College.

RA: Curriculum Council of Tarkio College.

P: "Evaluation of the 1969 January Term, Tarkio College."

6. Baratta, Anthony N.

Professor of Education
School of Education
Fordham University at Lincoln Center
New York, New York 10023

SR: New York City decentralization.

RA: University research bureau.

7. Bartholomew, Richard H.
Director, Planning Staff
P.O. Box 87
Duncansville, Pennsylvania 16635
SR: Dissemination of research--curriculum, technology, methods, strategies.
RA: Title III center.

8. Becker, Gerald L.
Associate Director
Educational Research Center
318 Education Hall
Oregon State University
Corvallis, Oregon 97331
SR: Issues and problems in elementary school administration, as perceived by elementary school principals in all of the 50 States (study scheduled for completion by January 1, 1970).
RA: Grant from Bureau of Research, USOE.

9. Bentley, Ralph R.
Professor of Education
1831 Garden Street
West Lafayette, Indiana 47906
SR: Morale of elementary and secondary teachers, student attitudes regarding their teachers, morale of student teachers.
P: "Changing Teacher Morale: An Experiment in Feedback of Identified Problems to Teachers and Principals" (with Averno M. Rempel).

10. Berg, Joel
Director, Data Processing Center
Newton Public Schools
430 Walnut Street
Newtonville, Massachusetts 02160
SR: Junior high school scheduling project.
RA: Harvard Graduate School of Education, Center for Research on Individual Differences; and Newton Public Schools.

11. Bessent, E. W.
Associate Professor
Sutton Hall 325
University of Texas
Austin, Texas 78712
SR: Computer assisted instruction in administrative decision making--research on the effects of a CAI program on information search patterns, decision rules, and choices under uncertainty.
RA: University research bureau.

12. Beynon, Robert
Coordinator, Development and Research
Office of Development and Research
Suite 318 Education Building
Bowling Green University
Bowling Green, Ohio 43402
SR: (1) Organizational orientation and identity, (2) the local-cosmopolitan dichotomy.
RA: Independent research organization.

13. Blackman, Robert C.
Coordinator of Research in Education
1206 Lee Avenue
Lafayette, Louisiana 70501
SR: (1) Values, (2) laboratory schools--functions and trends.
RA: (1) Values Interest Group of National Conference of Professors of Educational Administration, (2) Center for Laboratory School Study, University of Southwestern Louisiana.
P: "Predictions Based on Surveys of Selected Factors Related to College-Controlled Laboratory Schools."

14. Bouchard, John B.
Executive Secretary
SWNY Association for the Improvement

γ

of Instruction
State University College at Fredonia
Fredonia, New York 14063
SR: (1) School reorganization systems for individualizing instruction, (2) induction problems and practices of beginning teachers, (3) preservice and inservice teacher education programs.
RA: (1) University research bureau, (2) elementary and secondary school study council.

15. Bowles, B. Dean
Assistant Professor of Educational Administration
502 State Street
Madison, Wisconsin 53706
SR: (1) Legislative voting behavior and issue analysis across all policies, finance policies, and educational policies in California and Wisconsin; (2) social, economic, and political predictive variables for educational policy change in Wisconsin, 1895-1965.
RA: (1) University research bureau, (2) Ford Foundation-funded Center for Studies in Vocational and Technical Education, University of Wisconsin.

16. Briner, Conrad
Professor and Chairman
Graduate Faculty in Education
Claremont Graduate School
Claremont, California 91711
SR: Organization analysis.
RA: (1) Federally supported research center, (2) business firm, (3) Danforth Foundation.
P: "Selected Social Power Relationships in Education," "The Organizational Climate of Schools: A Summary and Critique of Recent Studies."

17. Brown, Roberta D.
Academic Dean
Arkansas College
Batesville, Arkansas 72501
SR: Environmental impact of large publicly controlled vs. small privately controlled institution.
RA: Doctoral dissertation.
P: "Student Characteristics and Institutional Impact of the Large Publicly Controlled Vs. the Small Private Institution."

18. Brumbaugh, Robert B.
Associate Professor for Research in Educational Administration
College of Human Resources and Education
West Virginia University
Morgantown, West Virginia 26506
SR: (1) Interpersonal perceptions in the educational organization, (2) effects of different leader-behavior styles on organizational climate, (3) predictive validity of peer-group ratings, (4) experimental study of the effects of differing organizational climates on administrator inbasket performance.
RA: University research bureau.

19. Burns, Mildred L.
Assistant Professor
McGill University
Faculty of Education
Macdonald College
Quebec, Canada
SR: The effects of feedback and commitment on the behavior of elementary school principals.
RA: Federally supported regional laboratory or Title III center.

20. Burwen, L. S.
Director of Institutional Research

San Francisco State College
1600 Holloway Avenue, AD 12
San Francisco, California 94132

SR: (1) Student dissent, (2) facilities utilization, (3) class scheduling, (4) student/curriculum choices--matching.

RA: University research bureau.

21. Buser, Robert L.
Associate Professor of Secondary Education
College of Education
Southern Illinois University
Carbondale, Illinois 62901

SR: The functions and characteristics of department heads as perceived by high school principals (1966)--a survey of principals of large, medium, and small high schools over the 19-State North Central Association area, (2) a study of the organization for instruction in selected North Central Association high schools (1969)--a followup study designed to determine organizational status and change during the past four years in 270 high schools involved in the original (1966) study, (3) an analysis of the practices by which State education agencies influence curriculum and instructional practices in local schools (to be completed in 1970).

RA: University research bureau.

22. Carey, Donald W.
Business Manager
Research for Better Schools, Inc.
1700 Market Street, Suite 1700
Philadelphia, Pennsylvania 19103

SR: Review and analysis of short term investment practices of selected public junior and community colleges, 1965-66.

RA: Doctoral dissertation.

23. Carlson, Richard O.
Professor of Education
247 Hendricks Hall
University of Oregon
Eugene, Oregon 97403

SR: (1) Organizational change, (2) careers.

RA: Federally supported research center.

P: "Adoption of Educational Innovations."

24. Chambers, Merritt M.
Visiting Professor
Department of Educational Administration
Illinois State University
Normal, Illinois 61761

SR: (1) State tax support of higher education, including capital funds and their sources, and improvements in State revenue systems; (2) judicial opinions of higher courts affecting universities on court decisions from 1800 to 1970, with emphasis on current developments.

RA: Faculty position.

P: Occasional pamphlets and reprints from professional journals on various aspects of such subjects as (1) State tax support of higher education, (2) productivity in higher education, and (3) making higher education available to all capable students.

25. Clendenen, Robert
Project Director
Columbine School
3130 Repplier Drive
Boulder, Colorado 80302

SR: (1) Flexible scheduling; (2) in-service teachers training; (3) non-graded, continuous progress K-6; (4) educational systems.

RA: Federally supported regional laboratory or Title III center.

26. Conrad, M. J.
Professor and Head
Educational Administration and Facilities Unit
College of Education
Ohio State University
1945 North High Street
Columbus, Ohio 43210
SR: (1) Modular scheduling, (2) modular clock approach, (3) a new approach to junior high school education.
RA: Faculty position.
P: "Educational Specifications for Andrew Jackson Transition School."

27. Cornell, Francis G.
President
Educational Research Services, Inc.
7 Holland Avenue
White Plains, New York 10603
SR: (1) School facilities planning, (2) school district reorganization, (3) State school finance, (4) school business affairs, (5) administrative organization of schools and colleges, (6) evaluation of special programs.
RA: Independent research organization.

28. Corwin, Ronald G.
Associate Professor of Sociology
Department of Sociology
Ohio State University
1775 South College Road
Columbus, Ohio 43210
SR: (1) Organizational structure and conflict, (2) professional-employee role conflict.
RA: Faculty position.
P: "Militant Professionalism: A Study of Organizational Conflict in High Schools."

29. Davis, Donald E.
Associate Professor
College of Education
203 Burton Hall
University of Minnesota
Minneapolis, Minnesota 55418
SR: Development of a teacher compensation model based on differential assignment.
RA: Local teacher organization.

30. Dietrich, John E.
Assistant Provost
430 New Administration Building
Michigan State University
East Lansing, Michigan 48823
SR: (1) Curricular revision, (2) instructional innovations, (3) use of resources in the academic program.
RA: Educational Development Program, MSU.
P: "Summary of Educational Development Program Projects, 1964-1968."

31. Doherty, Victor W.
Director, Administrative Research
Portland Public Schools
631 N.E. Clackamas Street
Portland, Oregon 97232
SR: Desegregation of racially imbalanced schools.
RA: Public school district.

32. Durkee, Frank M.
Director, Applied Research
Bureau of Research
Department of Public Instruction
Box 911
Harrisburg, Pennsylvania 17105
SR: School finance.
RA: State education department.
P: "Class Size" (review of literature), "Systems Analysis and Education," "Extended School Year," "Computer Assisted Instruction and Its Use in Pennsylvania."

33. Dwyer, Francis M.
Coordinator, Instructional Research

103 Carnegie Building
The Pennsylvania State University
University Park, Pennsylvania 16801
SR: (1) Instructional research, (2) teacher effectiveness.
RA: University research bureau.
P: "A Review of Characteristics and Relationships of Selected Criteria for Evaluating Teacher Effectiveness."

34. Eidell, Terry L.
Research Associate
Center for the Advanced Study of Educational Administration
University of Oregon
Eugene, Oregon 97403
SR: (1) The organizational structure and socioculture of schools as these attributes relate to innovativeness, (2) the development and evaluation of instructional materials for preservice and inservice training of school administrators.
RA: Federally supported research center.

35. Elkind, Joel
Program Associate
Ramapo Central School District No. 2
50 South Main Street
Spring Valley, New York 10977
SR: (1) Middle school organizational patterns, (2) development of metropolitan regional education authorities, (3) State mandated qualifications for school board membership.
RA: Independent research organization.

36. Erickson, Edsel
Associate Professor of Education and Sociology
Center for Sociological Research
Western Michigan University
Kalamazoo, Michigan 49004
SR: (1) Teacher mobility; (2) social systems variables--racial composition, social class composition; (3) social conditions affecting the impact of bussing and other forms of desegregation; (4) interactive effects of teacher attitudes toward curriculum structure and type of curriculum.
RA: University research bureau.

37. Flizak, Christopher W.
Director, Vocational Training Research
American Institutes for Research
135 N. Bellefield
Pittsburgh, Pennsylvania 15213
SR: (1) Organizational structure of schools, (2) organizational dynamics of schools and student unrest.
RA: Independent research organization.
P: "Organizational Structure of Schools and Its Relationship to Teachers' Psychological, Sociological, and Educational Role-Orientation," "Student Unrest in Public Schools and School Organizational Dynamics."

38. Ford, Richard W.
President R
Richard Ford and Associates
109 Croyden Lane
Syracuse, New York 13224
SR: Psychological health and its relationship to leadership behavior of school administrators (organizational climate).
RA: Business firm.
P: "The Relationship of Psychological Health of Elementary School Principals to the Organizational Climate of Schools."

39. Freudenthal, Daniel K.
Coordinator, Research and Publications
Berkeley Unified School District

1414 Walnut Street
Berkeley, California 94709
SR: De facto segregation, problems and issues of desegregation and integration.
RA: Public school district.

40. Friesen, David
Associate Professor
Department of Educational Administration
University of Alberta
Edmonton 7, Alberta
Canada
SR: (1) Data processing in schools, (2) decision making in schools, (3) size of administrative staff.
RA: (1) University research bureau, (2) independent research organization.
P: "Electronic Data Processing in School Systems, "Teacher Participation in Decision-Making," "Administrative Staff and School System Size."

41. Grady, Roslyn M.
Director of Research
Colorado Springs School District 11
1115 North El Paso Street
Colorado Springs, Colorado 80903
SR: (1) Attitudes of staff, students, and parents toward aspects of the school program — elementary, junior high, and senior high; (2) assessment of priorities for meeting the inservice training needs of teachers; (3) duties and responsibilities of department chairmen in the secondary schools; (4) summer school survey.
RA: Public school district.
P: "Study of the Duties and Responsibilities of Department Chairmen in the Secondary Schools." "Summer School Survey."

42. Greenfield, T. B.
Associate Professor and Chairman
Ontario Institute for Studies in Education
102 Bloor Street West
Toronto 5, Ontario
Canada
SR: Systems analysis for educational planning and management.
RA: University research bureau.
P: "Administration and Systems Analysis," "Classroom Research and Teacher Decision-Making," "Variations in Pupil Achievement Associated with Administrative Levels in School Systems," "Organizational Themes Relevant to Change in Schools," "Research in the Behavior of Educational Leaders: Critique of a Tradition," "Developing School Systems: Planning, Organization and Personnel."

43. Halpin, Andrew W.
Research Professor
College of Education
University of Georgia
Athens, Georgia 30601
SR: (1) Organizational climate of schools, (2) leadership behavior.
RA: Individual research projects.

44. Harrison, Forrest W.
Specialist, Statistics of Educational Finance
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
SR: Projections of statistics of elementary and secondary schools and higher education: Enrollment, high school graduates and earned degrees, teachers, expenditures (including salaries, construction and other capital, and interest), and student charges.
RA: Federal government.

45. Hartley, Harry J.
Chairman, Division of Educational Administration
4 Washington Place, Room 267
New York University
New York, New York 10011
SR: Planning-programing-budgeting systems (PPBS).
RA: (1) Independent research organization, (2) ESEA Title V projects of school districts in several States.

46. Hawkins, Harold L.
Associate Professor of Education
Department of Education
Texas A & M University
College Station, Texas 77843
SR: Design and development of an instructional program in educational administration utilizing computer technology.
RA: University research bureau.
P: Summary report for above.

47. Heding, Howard W.
Professor of Education
204 Hill Hall
University of Missouri
Columbia, Missouri 65201
SR: (1) School business administration, (2) educational organization, (3) school law, (4) school administrator's characteristics, (5) personnel (staff and student), (6) higher education--business and organization.
RA: Faculty position.

48. Herriot, Robert E.
Director
Center for the Study of Education
Institute for Social Research
Florida State University
Tallahassee, Florida 32306
SR: (1) Social context and the school, (2) the school as a complex organization.
RA: University research bureau.

49. Hickcox, Edward S.
Assistant Professor
Ontario Institute for Studies in Education
102 Bloor Street West
Toronto 5, Ontario, Canada
SR: (1) School board-administration relationships, (2) characteristics of U.S. superintendents, (3) role of chairman of the board of education.
RA: Research institute financed by Province of Ontario.

50. Hickrod, G. Alan
Associate Professor
Illinois State University
Normal, Illinois 61761
SR: Trends in social and economic inequalities among suburban school districts in five major metropolitan areas (Boston, Chicago, Cleveland, Detroit, and St. Louis); also, the determinants of school expenditure in a longitudinal frame of reference and the effects of "equalization" grant-in-aid formula in this same longitudinal focus (final report expected September 1, 1969).
RA: USOE Cooperative Research Grant # OEG-5-9-235060-0005.
P: "Alternatives in Educational Expenditure Policy for the State of Illinois," "Social Stratification, Educational Opportunity, and the Role of State Departments of Education," "Ecological Changes within a School District and Expenditure for Education," "Social and Economic Inequality among Suburban School Districts: A Longitudinal Study."

51. Hicks, Samuel I.
Director
Institute of Education
Zaria, Nigeria

SR: Administration of primary (elementary) education in the six Northern States of Nigeria.
RA: University Research Bureau.

52. Hill, Russell A.
Assistant Dean
College of Education
Temple University
Philadelphia, Pennsylvania 19122
SR: (1) Research management, (2) instructional design, (3) cost analysis of instruction, (4) instructional supervision.
RA: (1) Federally supported research center, (2) Federally supported regional laboratory or Title III center, (3) independent research organization.
P: "Goal Oriented Teaching Exercise (G.O.T.E.): Methodology for Measuring the Effects of Teaching Strategies," "A Comparison of the Role of Teachers in CAI Classrooms and Teachers in Traditional Classrooms," "Change in Behaviors of First Year Intern Teachers," "Systems Analysis of Teaching: An R & D Model," "A Comparison of Two Techniques for Analyzing Classroom Behaviors."

53. Hixon, Lawrence B.
Professor of Education
103-C Stone Hall
Cornell University
Ithaca, New York 14850
SR: (1) Regionalism in education; (2) school paraprofessionals: roles and job satisfaction; (3) interdisciplinary ideology of professors of school administration; (4) interorganizational behavior in consortia; (5) university bureaucracy in relation to student protest, alienation, and desires for participation in policy making.
RA: (1) University research bureau, (2) Federally supported research center, (3) New York State Department of Education.
P: Papers on above topics.

54. Holden, Leonard William
Research Coordinator
Pupil Personnel Services
Tacoma Public Schools
P.O. Box 1357
Tacoma, Washington 98401
SR: (1) Junior high grade distribution; (2) data processing procedures for scoring, reporting, and analyzing teacher-made tests; (3) model for evaluating the effectiveness of computer assisted instruction, (4) evaluation of Tacoma Public Schools-Pacific Lutheran University teacher corps program; (5) interactive effects of pupil race and racial balance of schools on pupil achievement; (6) evaluation of Tacoma School District No. 10 Title IV inservice education program.
RA: (1) Public school district, (2) Seattle University.
P: "Pupils and Professional Staff--1967-1968."

55. Holemon, Richard L.
Chairman, Department of Education
College of Education
University of New Mexico
Albuquerque, New Mexico 87106
SR: Use of organizational stress to bring about change in a multicultural county.
RA: Federally supported research center.

56. Holland, John W.
Associate Professor
Ontario Institute for Studies in Education

102 Bloor Street
Toronto 5, Ontario, Canada
SR: (1) Economic aspects of educational investment and finance, (2) education expenditures in metropolitan areas.
RA: Research institute financed by Province of Ontario.
P: "Input and Output in Large-City High Schools," "Program Budgeting Systems and Educational Decision Making."

57. Hooker, Clifford P.
Professor of Education
203 Burton Hall
University of Minnesota
Minneapolis, Minnesota
SR: (1) Career patterns of teachers in high and low incentive school districts, (2) relationship between State aid distribution systems and school district organization.
RA: (1) University research bureau, (2) Federally supported research center.

58. Hopson, James A.
Associate Director, Administration
Mid-Continent Regional Educational Laboratory
104 East Independence Avenue
Kansas City, Missouri 64106
SR: Salaries and benefits paid for positions similar to those in regional educational laboratories, within MCREL region of Kansas, Missouri, Nebraska, and Oklahoma.
RA: Federally supported regional laboratory.

59. Hornbostel, Victor O.
Director, Graduate Studies in Education
Bowling Green State University
Bowling Green, Ohio 43402
SR: (1) School finance, (2) research methodology.
RA: (1) University research bureau, (2) National Education Association.

60. Hubbard, Ben C.
Head, Department of Educational Administration
Illinois State University
SR: Urban education.
RA: State of Illinois.
P: "Social Stratification, Educational Opportunity, and the Role of State Departments of Education" (with G. Alan Hickrod), "Local-State-Federal Relations" (with David D. Henry and Rupert N. Evans).

61. Hull, Ronald
Assistant Professor
Teacher Education Research Center
State University College at Fredonia
Fredonia, New York 14063
SR: (1) School reorganization systems for individualizing instruction, (2) induction problems and practices of beginning teachers, (3) preservice and inservice teacher education programs.
RA: (1) University research bureau, (2) elementary and secondary school study council.

62. Hurwitz, Mark W.
Director of Special Services
New Jersey State School Board Federation
407 West State Street
Box 909
Trenton, New Jersey 08605
SR: Boards of education--their functions, duties, responsibilities.
RA: State school boards association.

63. Irvine, David J.
Chief
Bureau of School Programs Evaluation

State Education Department
Albany, New York 12224
SR: (1) Evaluation of educational programs, (2) development of school management and decision making models, (3) criteria of school effectiveness, (4) determinants of school effectiveness, (5) impact of school system administrative structure on school effectiveness, (6) the Quality Measurement Project in New York State.
RA: State education department.
P: " Performance Indicators in Education. "

64. Kaiser, Dale E.
Director
School Services Bureau
College of Education
Southern Illinois University
Carbondale, Illinois 62901
SR: (1) Curriculum development, (2) inservice education, (3) educational data processing, (4) school surveys.
RA: Faculty position.

65. Kennard, Anne
Testing and Research Coordinator
School District 59
2123 S. Arlington Heights Road
Arlington Heights, Illinois 60005
SR: Educational information system for investigation of instructional program.
RA: Public school district.

66. Kenney, James B.
Associate Professor
College of Education
University of Georgia
Athens, Georgia 30601
SR: (1) Organizational Climate Description Questionnaire, (2) computers and their application to educational management, (3) educational planning (facilities and scheduling) using computers.
RA: (1) University research bureau, (2) Federally supported research center, (3) Federally supported regional laboratory or Title III center, (4) Charles F. Kettering Foundation.
P: "The Performance of Elementary School Principals as Evaluated by Teachers and Principals," "Personality Characteristics of Teachers and Their Perception of Organizational Climate."

67. Kiser, Chester
Associate Professor
Faculty of Educational Studies
State University of New York at Buffalo
Buffalo, New York 14214
SR: Development of an operational model for the application of planning-programing-budgeting systems (PPBS) to local school districts.
RA: (1) Western New York School Study Council, (2) Federally supported Title III center (Project Innovation).

68. Kline, Charles E.
Assistant Professor of Education
F 15 South Campus Court
Purdue University
West Lafayette, Indiana 47906
SR: (1) Supervision, (2) elementary principalship, (3) organizational structuring, (4) sociology of administration, (5) decision making.
RA: (1) University research bureau, (2) independent research organization.

69. Knauer, Thomas
Assistant Superintendent
Instructional Programs

530 Red Oak Lane
Highland Park, Illinois 60035
SR: Visits to selected demonstration centers in Illinois as related to adoption, nonadoption, and rejection of components of team teaching.
RA: (1) Federally supported regional laboratory, (2) Office of Superintendent of Public Instruction for Illinois.
P: "Sensitivity Training Laboratories for School Systems."

70. Kohler, E. T.
Director, Bureau of Educational Research and Office of Institutional Research
Mississippi State University
Drawer EY
State College, Mississippi 39762
SR: (1) Credit hour production studies, (2) faculty workload studies, (3) grade distribution studies.
RA: University research bureau.
P: "A Survey of Faculty Work Load Policies of Selected U.S. Universities."

71. Komoski, P. Kenneth
President and Director
EPIE (Educational Products Information Exchange) Institute
386 Park Avenue South
New York, New York 10016
SR: (1) Technology in education, (2) curriculum development and administration, (3) administration of cooperative research and service programs in curriculum decision making.
RA: Independent research organization.
P: "Toward Effective Instructional Technology," "Improving Educational Product Selection: A Cooperative Program."

72. Kroll, Arthur M.
Vice President, Operations
Interactive Learning Systems
1616 Soldiers Field Road
Boston, Massachusetts 02135
SR: All forms of computer support systems for education, with all application functions.
RA: Business firm.

73. Lackey, George H., Jr.
Committee on Educational Research
School of Education
University of South Carolina
Columbia, South Carolina 29208
SR: General evaluation of the effectiveness of secondary schools in South Carolina.
RA: (1) University research bureau, (2) Federally supported research center.

74. Lang, Gerhard
Associate Professor of Psychology and Education
Montclair State College
Upper Montclair, New Jersey 07043
SR: Teacher selection methods.
RA: New York City Board of Examiners, Board of Education.

75. Lewis, William Paul
Chairman
Department of Education and Psychology
Troy State University
Troy, Alabama 36081
SR: Reorganization of a university academic affairs program.
RA: Federally supported regional laboratory or Title III center.
P: "Demonstration of a Nongraded Plan of an Elementary School (1966)."

76. Lipham, James M.
Professor of Educational Administration
Department of Educational Administration

University of Wisconsin
415 W. Gilman Street
Madison, Wisconsin 53706

SR: (1) Role and function of boards of education, (2) administrative organization in education, (3) leadership in education.

RA: (1) University research bureau, (2) Federally supported research center.

P: "The School Board as an Agency for Resolving Conflict."

77. Lonsdale, Richard C.
Professor of Educational Administration
Division of Administration and Supervision
New York University
4 Washington Place, Room 254
New York, New York 10003

SR: Study of educational decision making in and concerning the New York City Public Schools (October 1, 1967-June 30, 1970).

RA: Consortium of five universities, under grant from the Danforth Foundation.

78. Lucow, W. H.
Chief of Research
Education Division
Dominion Bureau of Statistics
Ottawa, Canada

SR: Organization and administration of public schools in Canada.

RA: Department of Canadian Federal Government.

79. Mann, Dale
Lecturer
Teachers College
Columbia University
New York, New York 10027

SR: (1) Multidisciplinary social systems analysis of education decision making, (2) empirical analysis of the policy consequences of citizen participation in urban education decision making.

RA: (1) USOE/EPDA grant (PEL Program), (2) New York City Board of Education.

P: "A Conceptual Framework for the Social Systems Analysis of Education Decision Making."

80. Marland, Sidney P., Jr.
President
Institute for Educational Development
52 Vanderbilt Avenue
New York, New York 10017

SR: (1) Industry-education relationships, (2) feasibility study of the intervention of major New York corporations as partners with inner-city schools in New York City, (3) case studies of business-industry interventions in education, (4) school superintendency in the U.S., particularly mobility and retirement of school superintendents.

RA: Independent research organization.

P: "Industry and Education: A Planning Partnership," "Case Study No. 1, Industry-Education (New Haven, Connecticut)."

81. Megiveron, G. E.
High School Principal
3170 Angelus Drive
Pontiac, Michigan 48055

SR: (1) Nongraded vs. traditional English in a high school, (2) individualized instruction graphically proves successful in high schools.

RA: (1) State department of education, (2) university.

P: "The School Administrator and

Educational Research," "Nongraded English Is Not Nonsensical," "The Laboratory School's Role in Teacher Education for Secondary School Teachers As It Applies to Eastern Michigan University" (dissertation).

82. Miller, Ross W.
Assistant Professor
Division of Education
West Georgia College
Carollton, Georgia 30117
SR: Rate and direction of educational change.
RA: (1) Federally supported regional laboratory or Title III center, (2) institutional grant (State funds).
P: "Educational Practices and Proposed Changes: A Report to Participants in the First Field Use."

83. Mood, Alex M.
Director
Public Policy Research Organization
University of California
Irvine, California 92664
SR: Allocation of resources in the administration of institutions of higher education.
RA: University research bureau.

84. Moore, Harold E.
Professor of Education
Arizona State University
Tempe, Arizona 85281
SR: (1) Personnel administration, (2) the community school.
RA: (1) University research bureau, (2) Federally supported research center, (3) private foundation.
P: "A Research and Development Activity Related to High Priority Areas in School Personnel Administration," "High Priority Areas in School Personnel Administration: Bridging the Gap between Research and Practice."

85. Musella, Donald
Assistant Professor
Ontario Institute for Studies in Education
102 Bloor Street West
Toronto 5, Ontario, Canada
SR: (1) Open-closed-mindedness as related to the rating of teachers by elementary school principals, (2) perceptual-cognitive style as related to self-evaluation and supervisor rating of student teachers, (3) a model for improving teaching and teaching evaluation.
RA: Research institute financed by Province of Ontario.

86. Neff, Franklin W.
Associate Director, Research and Evaluation
Mid-Continent Regional Educational Laboratory
104 East Independence Avenue
Kansas City, Missouri 64106
SR: Variables in the school environment likely to influence the development of self-directed learning — such as the roles of the teacher and pupil, faculty relationships, leadership behavior of the principal, classroom norms, and reward systems.
RA: Federally supported regional laboratory.

87. Nelson, Kenneth G.
Director
Teacher Education Research Center
State University College at Fredonia
Fredonia, New York 14063
SR: (1) School reorganization systems for individualizing instruction, (2) induction problems and practices of beginning teachers, (3) preservice and inservice teacher education programs.

RA: (1) University research bureau, (2) elementary and secondary school study council.

88. Null, Eldon J.
Assistant Professor
Department of Education
F-15 South Campus Courts
Purdue University
Lafayette, Indiana 47907
SR: (1) Relationships between personal variables of university students and the way in which they perceive the behavior of a professor, (2) relationships between personal variables of teachers and the way in which they perceive the behavior of their principal.
RA: Faculty position.
P: "Personal Variables of Teachers as Related to Their Perception of Dimensions of Organizational Climate."

89. Otto, Henry J.
Professor
3706A Stevenson Avenue
Austin, Texas 78703
SR: (1) Nongradedness, (2) role of principals.
RA: (1) University research bureau, (2) Federally supported research center.

90. Owens, Robert G.
Associate Professor
Education Department
Brooklyn College
Brooklyn, New York 11210
SR: (1) Organizational behavior in urban schools, (2) change processes in organizations, (3) organizational development.
RA: University research bureau.
P: "Change Strategies in Inner-City Schools," Organizational Climate in the More Effective Schools," "Organizational Development in SUTEC."

91. Owings, Ralph S.
Dean of Graduate School and
Professor of School Administration
205 Arlington Loop
Hattiesburg, Mississippi 39401
SR: (1) School reorganization, (2) comprehensive school system surveys.
RA: (1) Elementary and secondary school study council, (2) independent research organization.

92. Paltridge, J. G.
Research Educator
4606 Tolman Hall
University of California
Berkeley, California 94720
SR: (1) Statewide higher education systems and coordination, (2) university problems associated with growth, (3) urban higher education.
RA: Federally supported regional laboratory or Title III center.
P: "California's Coordinating Council for Higher Education," "Conflict and Coordination in Higher Education," "Towards a System Model for Coordination, Grouping with the Problem of Growth."

93. Patterson, Wade N.
Associate Professor
Department of School Administration
California State College, Hayward
Hayward, California 94545
SR: (1) Decision making in high schools, (2) behavior and attitude modification of administrators, (3) voter behavior in school budget elections, (4) administrator dogmatism.
RA: (1) Elementary and secondary school study council, (2) Federally supported research center, (3) USOE.
P: "A Comparative Study of Organizational Decision-Making in High

Schools," "A Comparative Study of Inconsistent Voter Behavior in School Budget Elections."

94. Provus, Malcolm
Director of Research
Pittsburgh Public Schools
341 South Bellefield
Pittsburgh, Pennsylvania 15213
SR: (1) The administrator as a nondirective group discussion leader in an inservice training program, (2) evaluation needs of big-city school systems, (3) a model for the evaluation of school programs.
RA: (1) University research bureau, (2) elementary and secondary school study council, (3) Federally supported research center, (4) State of Illinois legislative act for research support, (5) Bureau of Research, USOE.
P: "Teaching for Relevance," "Big City Title I, Evaluation Conference," "The Discrepancy Evaluation Model," "A Critique of the Discrepancy Evaluation Model" (post-AERA Symposium (1969) on Evaluation).

95. Quattlebaum, Charles A.
Specialist in Education
The Legislative Reference Service
Library of Congress
Washington, D.C. 20540
SR: Federal educational policies, programs, and proposals.
RA: Federally supported research agency.

96. Rath, Gustave J.
Professor and Chairman
Design and Development Center
The Technological Institute
Northwestern University
Evanston, Illinois 60201
SR: (1) Methodology and software for implementation of PPBS in schools, (2) computer simulation of educational organizations.
RA: Independent research organization.
P: "Management Science in University Operations," "Planning-Programing-Budgeting in Education: A Systems Approach to Capital Budgeting in School Districts," "The Development of Computer-Assisted Instruction," "Program Budgeting and PPBS."

97. Rempel, Averno M.
President
Eastern Oregon College
La Grande, Oregon 97850
SR: Teacher morale.
RA: (1) USOE, (2) Department of Education, Purdue University.
P: "Changing Teacher Morale: An Experiment in Feedback of Identified Problems to Teachers and Principals" (with Ralph R. Bentley).

98. Roach, Stephen F.
Professor
School of Education
Boston College
Chestnut Hill, Massachusetts 02167
SR: Determination of cases decided in higher State and Federal courts, and analysis of judicial opinions, for significant implications affecting operation of public and private schools, colleges, and universities in Eastern, North-Central, and Western States.
RA: Publication of School Law Review.
P: Eastern, North-Central and Western editions of School Law Review.

99. Rossmiller, Richard A.
Professor
Department of Educational Administration
University of Wisconsin
415 West Gilman Street
Madison, Wisconsin 53703

SR: (1) Economics of education, (2) financing education, (3) resource allocation processes in education, (4) legal aspects of education.

RA: (1) Faculty position, (2) USOE, (3) Florida State Department of Education.

P: "The School Board as an Agency for Resolving Conflict," "The National Educational Finance Project," "Conflict, Consensus and Expenditures for Education."

100. Sanders, Donald P.
Chairman
Faculty of Educational Development
The Ohio State University
29 West Woodruff Avenue
Columbus, Ohio 43210

SR: Development of educational institutions.

RA: Center for Human Resource Research, Ohio State University.

P: "Planning for Educational Development."

101. Sarthony, J. A.
Assistant Professor
Department of Education
Middle Tennessee State University
Murfreesboro, Tennessee 37130

SR: Structural characteristics and the outcome of collective negotiations.

RA: Faculty position.

102. Schmuck, Richard A.
Research Associate and Professor of Educational Psychology
Center for the Advanced Study of Educational Administration
University of Oregon
Eugene, Oregon 97403

SR: (1) Inservice training in classroom group processes for teachers, (2) organizational training for school faculties and school district staffs.

RA: Federally supported research center.

P: "Improving Organizational Problem Solving in a School Faculty" (with Philip J. Runkel and Daniel Langmeyer), "Increasing Teachers' Participation in Making Decisions" (with Arthur Blumberg), "Helping Teachers Improve Classroom Group Processes."

103. Shovlin, Daniel W.
Assistant Superintendent for Pupil Personnel Services
Lake Washington School District
P. O. Box 619
Kirkland, Washington 98033

SR: The effects of the middle school environment and the elementary school environment upon sixth grade students.

RA: Public school district.

104. Simpson, George C.
Professor of Educational Administration
Education Division
Grimm House
State University of New York
New Paltz, New York 12561

SR: (1) Middle school, (2) microteaching, (3) Flanders pupil-teacher interaction, (4) team teaching and interdisciplinary teaming.

RA: (1) Elementary and secondary school study council, (2) independent research organization, (3) business firm.

P: "Middle School," "Flanders Pupil-Teacher Interaction," "Interdisciplinary Teaming."

105. Sinks, Thomas A.
Associate Professor
School of Education

Mankato State College
Mankato, Minnesota 56001
SR: (1) Modular scheduling in junior high school, (2) a nongraded curriculum plan.
RA: (1) Evanston Public School District, (2) Northern Illinois University College of Education.

106. Smith, Louis M.
Professor
Graduate Institute of Education
Washington University
St. Louis, Missouri 63130
SR: Anatomy of educational innovation.
RA: Federally supported regional laboratory or Title III center.

107. Smith, Ronald L.
Executive Secretary
National Association of State Boards of Education
Suite 604, Farmers Union Building
1575 Sherman Street
Denver, Colorado 80203
SR: Policies for State boards of education.
RA: Independent research organization.

108. Speckhard, G. P.
Associate Professor
Valparaiso University
Valparaiso, Indiana 46383
SR: Evaluation of the educational program of a high school using a modular schedule.

109. Spinner, Arnold
Associate Director
Center for Field Research and School Services
Press Building 51
School of Education
New York University
32 Washington Plaza
New York, New York 10003
SR: (1) Decision making behavior of four large city school boards and their superintendents, (2) use of educational assistants (paraprofessionals), (3) evaluation of Manpower Development Training Act program.
RA: University research bureau.
P: "Teacher Mobility in New York City," "A Fifteen-Year Educational Projection," "An Evaluation of a Program for the Recruitment, Training, and Employment of Auxiliary Non-Professional Neighborhood Personnel for Careers in New York City Schools Follow-up Study," "Study of Educational Programs and Facilities."

110. Stiles, Lindley J.
Professor
School of Education
Northwestern University
Evanston, Illinois 60201
SR: Educational public information.
RA: Federally supported research center.
P: "Present State of Neglect."

111. Stone, Franklin D.
Director
Iowa Center for Research in School Administration
6th Floor, Jefferson Building
The University of Iowa
Iowa City, Iowa 52240
SR: (1) State aid for Iowa school districts, (2) public relations consultants.
RA: University research bureau.

112. Sullivan, Arthur F.
Assistant Superintendent for Education
Worcester Public Schools
Worcester, Massachusetts 01609
SR: School-business-industry cooperation.

RA: Joint committee of school-business-industry personnel.
P: "Report of the Sub-Committee on Curriculum of the School-Business-Industry Cooperation and Assistance Committee, Worcester, Massachusetts."

113. Swanson, Bert E.
Professor of Political Sociology and Director of Institute for Community Studies
Sarah Lawrence College
Bronxville, New York 10708
SR: Decision making in the integration controversies of the New York City Public School System, 1966-69.
RA: Federally supported research center.

114. Swanson, James R.
Executive Director, Research
255 Knott Building
State Department of Education
Tallahassee, Florida 32302
SR: Systematic approach to educational planning.
RA: State department of education.

115. Temkin, Sanford
Research Associate
Research for Better Schools, Inc.
Suite 1700, 1700 Market Street
Philadelphia, Pennsylvania 19103
SR: (1) Cost-effectiveness theory, (2) cost-effectiveness applied to ongoing school subsystems.
RA: Federally supported regional laboratory
P: "Cost-Effectiveness as a Way of Evaluating Ongoing School Systems," "Cost-Effectiveness Evaluation as an Input into the Budgetary Process."

116. Thomas, J. Alan
Professor
University of Chicago
5835 South Kimbark Avenue
Chicago, Illinois 60637
SR: (1) Educational finance, (2) economics of education.
RA: Midwest Administration Center, University of Chicago.

117. Tully, G. Emerson
Director of Educational Research
Office of Academic Affairs, Board of Regents
State University System of Florida
107 West Gaines Street
Tallahassee, Florida 32304
SR: (1) Longrange statewide planning, (2) articulation between community college and public universities, (3) cost analysis studies.
RA: University research bureau.
P: "Antecedents to Master Planning for Higher Education in Florida, October 1967."

118. Tye, Kenneth A.
Assistant Director
R & D Division, I/D/E/A
1100 Glendon Avenue — Suite 950
Los Angeles, California 90024
SR: Leadership roles of elementary school principals in charge oriented schools.
RA: (1) Independent research organization, (2) C. F. Kettering Foundation Project.

119. Wade, D. E.
Professor of Educational Administration
State University of New York
Geneseo, New York 14454
SR: (1) Simulation study in the allocation of educational resources for application to school systems as a training program for educational administrators and governmental educational authorities, (2) role conflict and differential

staff specialization in educational organization.

RA: Federally supported regional laboratory or Title III center.

120. Wallin, Herman A.

Associate Professor
Centre for Study of Administration in Education
The University of British Columbia
Vancouver, Canada

SR: (1) Professionalization strategies of national teacher organizations, (2) administrator involvement in collective negotiations in selected public agencies -- including schools and colleges, (3) teacher supply and demand in British Columbia, (4) the economics of higher education -- the returns in terms of numbers and kinds of graduates on the investments being made in graduate departments in Canadian, British, and U.S. universities, (5) consequences of totalistic features of public schools.

RA: (1) University research bureau, (2) independent research organization, (3) Federal Department of Labour.

P: "Leadership in Formal Organizations: Conceptual Frameworks and Research Findings," "Organizational Maintenance and Improvement through Staff Development Programs," "Computer Role in Administration," "Totalistic Features of Educational Institutions: Some Possible Dysfunctions," "Computer Applications in Canadian School Administration," "The Teachers' Association: Factors Underlying Its Struggle for More Power in Education."

121. Walton, John

Professor
Department of Education
The Johns Hopkins University
Charles and 34th
Baltimore, Maryland 21218

SR: Administrative theory.

RA: Faculty position.

P: "Administrators and Policy Making in Education," "Ethics of the Means: An Analysis of Values in Administrative Decisions."

122. Witmer, David R.

Director of Institutional Studies
P. O. Box 912
Madison, Wisconsin 53701

SR: (1) Benefit-cost analysis of higher education, (2) the computer as a management tool, (3) governing boards and administration — history, operations, etc., (4) college and university law.

RA: Board of Regents of Wisconsin State Universities.

P: "Unit Cost Studies," "Wisconsin State Universities: Purpose, and Exercise of Authority over Students," "Double Jeopardy and University Students in Wisconsin," "Right of Notice and Hearing, 'Due Process,' and Related Constitutional Rights of Students," "The Rise of Administration in Higher Education."

123. Wolcott, Harry F.

Research Associate
Center for the Advanced Study of Educational Administration
University of Oregon
Eugene, Oregon 97403

SR: Elementary school principalship, studied from an ethnographic approach.

RA: Federally supported research center.

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